

1917

Ninth Annual Catalog – Olivet University 1917-1918

Olivet Nazarene University
Olivet Nazarene University

Follow this and additional works at: https://digitalcommons.olivet.edu/acaff_catalog



Part of the [Christian Denominations and Sects Commons](#), [Christianity Commons](#), and the [Higher Education Commons](#)

Recommended Citation

University, Olivet Nazarene, "Ninth Annual Catalog – Olivet University 1917-1918" (1917). *Course Catalogs*. 9.
https://digitalcommons.olivet.edu/acaff_catalog/9

This Book is brought to you for free and open access by the Academic Affairs Office at Digital Commons @ Olivet. It has been accepted for inclusion in Course Catalogs by an authorized administrator of Digital Commons @ Olivet. For more information, please contact digitalcommons@olivet.edu.

1917-1918

Olivet University

Ninth Annual Catalog



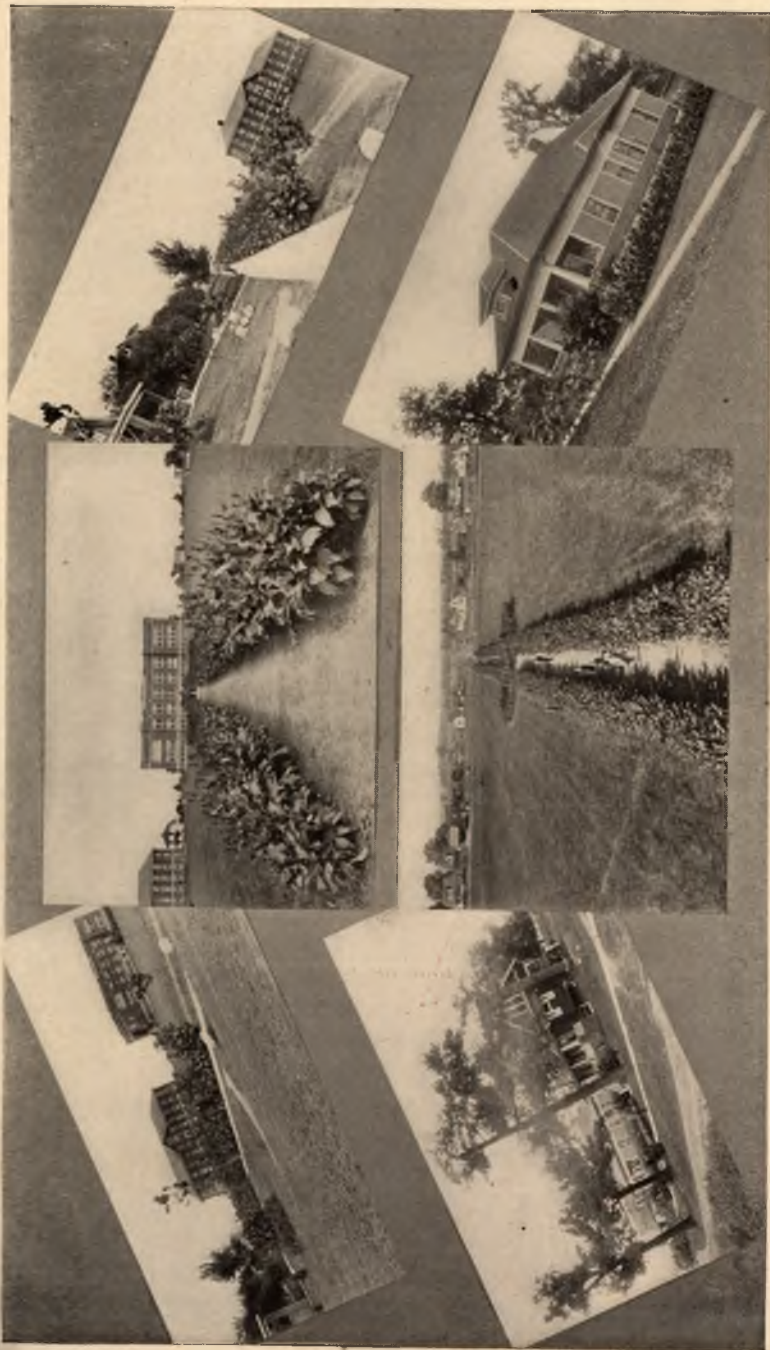
YOUR FLAG



YOUR SCHOOL



YOUR FLAG



OLIVET UNIVERSITY, OLIVET, ILLINOIS

TRUTH
shall spring
out of the earth

EXCELSIOR

RIGHTEOUSNESS
shall look
down from heaven

COLOR: Royal Purple

Ninth Annual Catalog

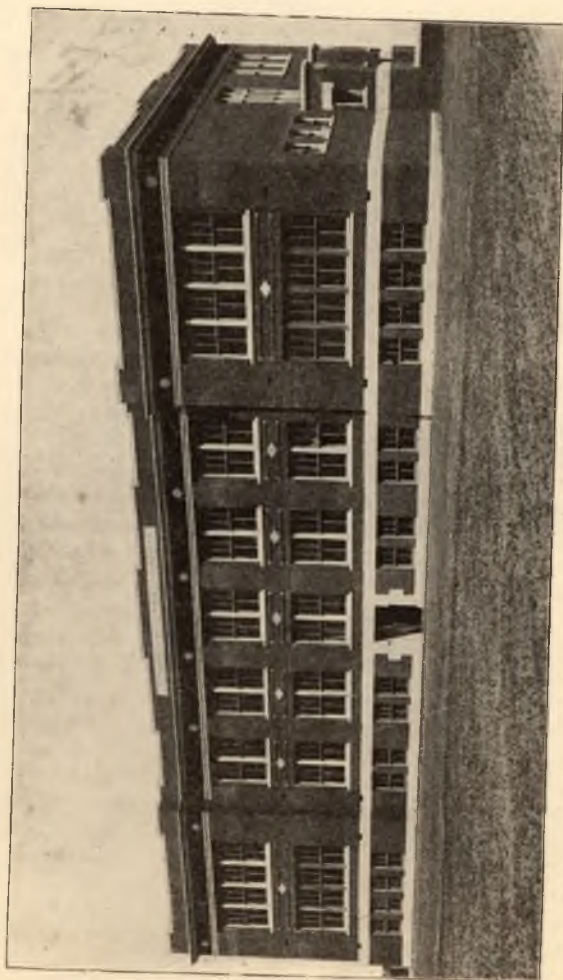
Olivet University

· 1917-1918

REGISTER
1916-1917

"Holiness unto the Lord"

May, 1917
OLIVET, ILLINOIS



ADMINISTRATION BUILDING

CONTENTS.

	Page
Academy	43
Courses of Study.....	43
Departments of Instruction.....	44
Board of Trustees.....	4
Administration Building	2
College Courses	27
Classic.....	29
Science	29
Theology	30
Music	30
Entrance Requirements	27
Description of Courses.....	36
Certificate Courses	50
Constructive Bible Studies.....	31
School of Music.....	50
Voice	51
Department of Oratory and Expression.....	51
Home Economics	55
Manual Training	54
Mission Course	35
School of Education.....	55
Stenographic Course	56
Grammar School	57
Expenses	24
Faculty	6
General Information	15
Location	15
Property	15
Purpose	17
Administration	17
Matriculation	18
Registration	18
Examinations	19
Student Employment Bureau.....	20
Student Organizations	19
Book Store	20
Laundry	20
Regulations	21
Student Register	59

BOARD OF TRUSTEES.

Term Expires 1919.

Edwin S. Cunningham.....Mansfield, Ill.
 Rev. James H. Dennis.....Olivet, Ill.
 Rev. M. E. Borders.....324 Normal Parkway, Chicago, Ill.
 Rev. E. A. Clark.....University Park, Iowa
 Rev. J. M. Short.....351 S. Broadway, Dayton, Ohio
 Rev. L. Milton Williams.....University Park, Iowa
 Dr. C. E. West.....Wait Bldg., Decatur, Ill.

Term Expires 1918.

Dr. Edwin Burke.....1203 E. 63rd St., Chicago, Ill.
 Rev. U. E. Harding.....New Castle, Ind.
 Wilson M. Creal.....Warren, Pa.
 L. E. Goode.....Bloomfield, Iowa
 Rev. W. G. Schurman.....Olivet, Ill.
 E. E. Freshney.....Marlowe Ave., Indianapolis, Ind.
 Paul F. Moore.....Sherman Blvd., Danville, Ill.

Term Expires 1917.

Rev. E. G. Anderson.....2109 Troost Ave., Kansas City, Mo.
 Harry R. Beegle.....New Galilee, Pa.
 Elias S. Benner.....Caledonia, Ohio
 Dr. M. E. Church.....Calgary, Alberta, Canada
 Dr. John Matthews.....2109 Troost Ave., Kansas City, Mo.
 Rev. N. B. Herrel.....Boise, Idaho
 Rev. Everett Chalfant.....308 W. Charles St., Muncie, Ind.

OFFICERS OF THE BOARD

President

REV. L. MILTON WILLIAMS

Vice-President

DR. EDWIN BURKE

Treasurer

REV. W. G. SCHURMAN

Secretary

REV. E. G. ANDERSON

EXECUTIVE COMMITTEE

Rev. L. Milton Williams

Dr. Edwin Burke

Rev. E. G. Anderson

Rev. W. G. Schurman

P. F. Moore

Rev. J. H. Dennis

UNIVERSITY DATES

1917-1918

September 10, Monday.....Entrance Examinations
 September 11, Tuesday.....Registration
 September 12, Wednesday.....Class Work Begins
 November 29, Thursday.....Thanksgiving Day
 December 20, Thursday.....Christmas Vacation Begins
 January 3, Thursday.....Vacation Ends
 January 24, Thursday.....Semester Examination Begins
 January 26, Saturday.....First Semester Ends
 January 29, Tuesday.....Second Semester Begins
 February 22, Friday.....Holiday
 May 22, Wednesday.....Semester Examinations Begin
 May 26, Sunday.....Baccalaureate Day
 May 27-30.....Commencement Exercises

FACULTY

J. E. HOOVER, PH. B., VICE-PRESIDENT
(*Taylor University, University of Illinois*)
NATURAL SCIENCE

FLORA MABEL REID, A.B., A.M.
(*Arcadia University, Boston University, Chicago University*)
COLLEGE ENGLISH, HISTORY

IVA ERNSBERGER, A.B., A.M.
(*Ohio Wesleyan University, Nebraska University, Chicago University*)
COLLEGE MATHEMATICS, EDUCATION

MINERVA SANFORD, PH.B., B.L.
(*Baldwin University*)
PHILOSOPHY

HENRY ONEIDA FANNING
(*Moody Bible Institute, Central Holiness University*)
BIBLE, THEOLOGY

THOMAS SHADRACH GREER, B.S.
(*Kingswood College, University of Illinois*)
ACADEMY MATHEMATICS, MANUAL TRAINING

GWENDOLENE FRATER, A.B.
(*Central Holiness University*)
GERMAN, FRENCH

FACULTY

RUTH SAWYER, A.B.
(*Lawrence College, Central Holiness University*)
ACADEMY ENGLISH, LATIN

BENJAMIN F. SUTTON, PH.B.
(*Peniel University*)
ORATORY

ALTHA ARNOLD, MUS. D.
(*Student of Dr. D. S. Arnold, Peniel; Earl Drake, Chicago; H. Doolittle, Oberlin*)
MUSICAL DIRECTOR

ZELDA C. BRIGGS
PRINCIPAL GRAMMAR SCHOOL

MARY NESBITT
PRIMARY

MRS. LOUISE SKELLEY
MATRON HOME ECONOMICS

HUGH C. BENNER
DIRECTOR OF BAND AND ORCHESTRA
WIND INSTRUMENTS

KATHLENE WILLINGHAM
ART

BENJAMIN F. SUTTON
DEAN OF MEN

THE BEST TESTIMONY

The best proof of the high worth, worthiness and work of a school is a satisfied and delighted student body. We could furnish some two hundred testimonials of students of the past year certifying the high esteem in which they hold OLIVET UNIVERSITY. We have space for only a few as samples, which follow:

STUDENTS' TESTIMONIES

J. A. Hertel, North Dakota:

"I choose OLIVET UNIVERSITY because it is built upon prayer, stands for holiness and teaches the Bible from cover to cover. It surely practices what it preaches."

Mary Shropshire, Missouri:

"I love OLIVET UNIVERSITY for its deep spirituality. God's Word is being honored and His presence is ever manifest. Praise the Lord."

Samuel Muse, Kentucky:

"I like OLIVET. (1) Because of its beautiful and convenient location; (2) because of its religious teachings; (3) because of its deep spirituality; (4) because of its Godly president and faculty."

Clover Keen, Illinois:

"For many reasons I am glad to be a student at OLIVET UNIVERSITY. (1) God is pleased with my being here; (2) the faculty is true to the Word of God; (3) the student body and community are in harmony with the work of the Lord; (4) God is wonderfully revealing His truths to me through the teachings of this school."

Walter E. Richey, Ohio:

"From the very day that I arrived the presence of the Holy Spirit has been more real to me than ever before. God's Word is being put first in the Course of Study, and is more

precious to me than ever before. The love of Jesus is manifested through the lives of the President, teachers, workers and students in such a way that causes one to seek to live closer to Jesus."

John Galbreath, Illinois:

"The reason why I like OLIVET is because it is the best place I have ever been in my life; and another thing is because this school stands for holiness unto the Lord."

Lura E. Boyce, Iowa:

"I like OLIVET because of God's presence here and the spiritual atmosphere pervading the school and community. Because of the godly president and faculty who are an inspiration to us. Because the scholastic and educational advantages in the College of Liberal Arts, Music, College of Bible and Expression are excellent. Thank God for salvation."

Eltie Muse, Kentucky:

"I like OLIVET because the student body is united in heart and purpose; because the president and teachers are Godly, kind and true; because God, the source of all knowledge, is honored and worshipped here and His Holy Word is taught and revered."

May Bursch, Kansas:

"I love OLIVET UNIVERSITY because of the deep spirituality and sweet harmony among students and teachers, and for the child-like faith, clear perception and saneness in all things of our dear president. I love OLIVET for what it has meant to me and will mean in preparing me for the work to which God has called me."

W. W. Sieber, North Dakota:

"I like OLIVET UNIVERSITY because the Bible is taught and the Spirit leads. Because the poor student is not looked down on. Because everyone is a helper. Because of the spiritual atmosphere."

Ruth Buell, Iowa:

"I like OLIVET because of the deep spirituality and sweet unity among students, faculty and citizens. Because of the educational advantages. Because I am a Nazarene."

Walter G. Henschen, Illinois:

"The unanimous satisfaction of students in itself commends OLIVET UNIVERSITY. The teachers are Spirit-filled and take a particular interest in those in their classes. Almost every student is an earnest Christian. There are no class distinctions."

Lelila Howe, Illinois:

"I like OLIVET because we have the opportunity to get an education among Christian associates, under Christian teachers, and where Christ and the Bible are truly taught."

Von Stevenson, Indiana:

"First, God is honored above all here. The president, faculty and student body are all under His orders. I like to attend a school where I can feel that God is glorified. I feel that this school has the right kind of men at its head. When God can send a revival that will smash plans and that will run on for weeks without any special evangelist, that is where I am anxious to attend."

Ralph E. Bauerle, Iowa:

"I love OLIVET because of her: (1) Godly and devoted president; (2) Spirit filled and competent faculty; (3) deeply spiritual and studious student body; (4) clean town and Christian citizens; (5) marvelous spirit of brotherly love throughout school and community; (6) because God is in the place and moving mightily in behalf of the school; (7) because OLIVET is the best school that I know of in the world."

Melza Brown, Illinois:

"I like the school of OLIVET, first, because the faculty is as much concerned in the spiritual development of the students as in the mental. Secondly, the students all seem like real brothers and sisters; and thirdly, because everyone is interested in everyone else and willing to help them as much as possible."

Chas. A. Brown, Illinois:

"I love OLIVET UNIVERSITY first of all because it is God's own institution. You might ask me how I know. I would answer, His signal blessings are on it, especially this

year. Beyond all questioning these are the greatest days I've ever witnessed. God has and is so marvelously pouring out His Spirit on us here. Secondly, because the Devil hates it. Again you say, how do you know? I answer, because he so tenaciously sticks to his job endeavoring to run it on a breaker. He would not fight so hard had he no distaste for it and its principles and its student body. The old saying, "The tree producing good fruit is the one in which you will find the most clubs," will hold good here."

Mr. and Mrs. F. W. Sharp, Michigan:

"After spending nearly three years in OLIVET UNIVERSITY we cannot speak too highly of it as a place for intellectual and spiritual development. Would recommend it especially to those called to special service in Christ's kingdom and also know that a course here would give an invaluable opportunity for personal spiritual development to any Christian. We have our little daughter with us also and find the school a splendid place for the schooling of children."

W. S. Purinton, Illinois:

"I expected when I came to OLIVET to get much good out of the school to equip me for God's service throughout my life. I have not been disappointed. I am being helped both spiritually and educationally far beyond my expectations. More than that, I have so fallen in love with this place that I want to do all and everything I can for the upbuilding and good of the school. God is in it, His word is being honored here, and he is honoring and blessing the school. I praise God that He led me here."

Bessie Robbins, Oklahoma:

"I love OLIVET because of the wonderful spiritual atmosphere and uplift that inspires the soul and makes us all as one. Because of the excellent advantages in Music and Expression. I am here only by remarkable answer to prayer. Am thoroughly in love with the institution and have blessed victory."

C. E. Pendry, Illinois:

"I like OLIVET UNIVERSITY, first, because it stands for full salvation; and not only does it stand for full salvation, but full salvation prevails because it prohibits such as would contaminate its spirituality. God has first place at OLIVET. Second, because of the consecrated student body, which are inspiring. Third, because of its fine equipment."

Ernest Eckels, Illinois:

"For several reasons I love OLIVET UNIVERSITY: (1) Because it is founded on the Word of God; (2) though it is a Nazarene school, other boys and girls can come without being criticized, and that there is one Christian spirit; (3) the Christian spirit is so much in the majority over that of the world that there is not so much danger of one losing out after he comes to school; (4) because the teachers are men and women that have experienced some of life's difficulties, so that they know the road in which they are leading the students."

Forrest H. Landgrebe, Ohio:

"I love OLIVET UNIVERSITY because, (1) it recognizes the God of the Bible and endeavors to keep Him foremost; (2) because the student body that I come in contact and associate with have such a firm confidence, faith and trust in God; (3) the wonderful manifestations of God's presence in the place; (4) for the perfect freedom I have in serving God; (5) for the teaching of God's Word by a faculty who are endeavoring to give us the truth unmixed with error."

Lois Wise, Ohio:

"I love OLIVET because of the wonderful spiritual conditions of the school. Because of the most excellent Music Department. Because the school is placed in a pure, clean and holy village. Because the Lord sent me here. Have been here three years and am happy in my work."

Lowell H. Coate, Illinois:

"I have chosen OLIVET UNIVERSITY, (1) for its high educational standards; (2) for its uncompromising attitude toward the Bible and religion and missions; (3) for its un-

sectarian spirit; (4) for its wholesome yet rigid discipline; (5) for its Christian administration as opposed to the military system of government; (6) because it provides the best location, buildings, and equipment of any institution of like character in the land; (7) because of the association and the Christian fellowship of its splendid students and faculty."

L. T. Wells, Illinois:

"The first reason why I like OLIVET is because of its spiritual condition. The freedom in Spirit of all. The second is the environment for children, both religiously and morally. I have been in OLIVET almost two years and have never heard an oath used. You never see tobacco used or intoxicants of any kind. The third reason is because of its stand for the truth of the Bible, its inspiration, the deity of Jesus and the experience of entire sanctification as a second work of grace. It is great to be here where there is no criticism on the blessed old Book, but instead it is taught in every class room in the entire building."

Madge Thompson, Missouri:

"There are two main reasons why I like OLIVET UNIVERSITY and why I intend to persuade others to take advantage of the opportunities it affords:

(1) **SPIRITUAL ENVIRONMENT.** God is given first place in every thing. A class is never opened without first invoking God's blessing upon the school and its work. The school looks forward to the development of the soul as well as the faculties of the mind. Almost all the students are given up wholly to God and are zealous of His work. They are willing for God to have right of way in their lives and consequently association with them is uplifting and God inspiring.

(2) **EDUCATIONAL ADVANTAGES.** The faculty are all equipped with a thorough education and are efficient and capable of imparting their knowledge to their pupils. The University as a whole is equipped in every way needful to give a complete course in each and every subject taught."

GENERAL INFORMATION

LOCATION

Olivet University is at Olivet, Ill., which is on the Illinois Traction System and Interurban line about thirteen miles south of Danville, and three miles north of Ridgefarm—a most beautiful, healthful, convenient and pleasant location.

The village of Olivet has grown up about the University, has about sixty residences, whose people live here mainly for the sake of the University and because of other advantages conducive to physical, intellectual, moral and spiritual health.

In the community we have absolute prohibition of the sale or use of intoxicants, tobacco or opiates. For the violation of this rule the land would revert to the University.

The people of Olivet are not only professing Christians, but for the most part are "holiness people."

PROPERTY

Owned by the University are seventy acres of the richest soil. In connection with the campus of fourteen beautiful acres, are the handsome and commodious buildings. First of all is the

Administration Building—This is a brick structure, finished in white stone; 140 feet long, 40 feet wide, three stories; contains large chapel, library, society halls, museum, offices, study hall, recitation rooms, etc. This building is very commodious and convenient, is lighted by electricity and heated by steam; it was completed in 1913, and cost about \$50,000.

Canaan Hall comes next in size and importance. This also is of brick and white stone, three stories; main part 120 feet long by 40 feet wide, with an ell 40 by 40 feet. In this building are the dining room, kitchen, pantries, etc., on the first floor. Second and third stories contain sleeping and other rooms of good size. It is lighted by electricity and heated by steam throughout; has hot and cold water, bath room and toilets, and other conveniences on each floor.

The principal part of Canaan Hall is used as a dormitory for the girls, while the ell is separated for use by the boys.

Heating Plant and Laundry. During 1916 there was erected a splendid brick building for a steam heating plant which furnishes steam heat and hot water for the Administration Building, and for the Dormitory and for the three frame buildings which belong to the University. We have ample capacity for furnishing steam to twice the number of buildings should our success in coming years require the addition of such buildings.

This is a very great acquisition to our splendid equipment. It has solved the very troublesome question of heating, most satisfactorily. It involved a very heavy expense, but the great advantages which come from it in the way of comfort and convenience and pleasure to the student body amply justified the large outlay.

In the same building we have a large steam laundry with modern equipment, which was a real necessity, and the University is located in a village which has no local laundry. This also adds to the comfort and convenience of all concerned.

Near Canaan Hall there are three good two-story frame buildings, one of which is used as a music hall; one for the president's residence and one for Domestic Science Hall. These buildings are lighted by electricity and heated by steam, and all have baths, toilets and hot and cold water.

The University also owns a beautiful grove of about thirty acres. In the grove is a fine, large, wooden tabernacle, the gift of Brother H. C. Wilson. Here is held the Annual Camp meeting of the Chicago Central District of the Pentecostal Church of the Nazarene.

In the Administration Building is the Library. We have a good start for an excellent library, many books and periodicals for the use of all members of the University.

In the Museum we have a fair start of curios, to which we hope to make constant additions.

Science Laboratory is supplied with a sufficient amount of apparatus and instruments for good laboratory work.



ORCHESTRA



STUDENTS TAKING NURSING COURSE

STANDARD

Olivet University has a double purpose. It seeks to minister pure Christianity in connection with genuine scholarship. The Bible is the supreme textbook, for which all connected with the institution must show respect, and which all must have in regular study, that they may become wise unto salvation, through faith in Jesus Christ, and may know how to rightly divide the Word of Truth, and may become Christian workers who need not be ashamed.

All other books for our study must be in their teaching loyal to the textbook of Christianity. But this does not mean that we have a Bible School only, in any narrow sense. Other textbooks used are the equal of those in any University, and the scholarship we require is the equivalent of what is honored in other schools. Our aim is to have an institution of strong scholastic standing under the best Christian influence, where faith in the Bible and its God and Savior will not be endangered, but will be deepened and strengthened, where the young may be morally and religiously safe while securing the best intellectual culture.

ADMINISTRATION

Olivet University is the property of the Pentecostal Church of the Nazarene. Its corporation is the Chicago Central District Assembly of that denomination. But there is no effort or intention to make the school sectarian. It is not required of teachers here that they be members of this denomination, but only that they profess the experience of entire sanctification—whatever may be their church affiliation. And any one who will respect the purpose and regulations of the institution is welcome to the student body.

The general administration of the University is vested by the District Assembly in a Board of twenty-one Trustees.

The Board of Trustees elect the President of the University, and, upon his recommendation, the members of the Faculty.

With regard to direct administration: "The President of the University shall be the head executive of the University, and shall be amenable to the Board of Trustees. He shall di-

rect the affairs of the University in harmony with principles and policies marked out by the Board of Trustees. He shall have full authority in matters of scholarship and discipline. The heads of the different departments shall constitute a Faculty Council, who shall be advisory to him in these matters. He may delegate the discipline to a dean of men and a dean of women, but they shall act under his instruction. The President shall guard carefully the work of every department."

MATRICULATION

In order to enter any school of the University, the applicant must at least give evidence of good morals. If from another school, there must be credentials of honorable dismissal. There must be a solemn pledge to respect the regulations and observe the rules of the institution. In order to continue as a student of the University, there must be strict compliance with all the requirements, whether written or unwritten. In order to withdraw honorably from the school, there must be evidence of the fulfilment of all the obligations, and final permission from the President.

OPENING DAY

Those who wish to become or to continue as students of Olivet University for the year 1917-1918 should arrive not later than Monday, September 10, 1917.

The Committee on Classification will be in session on that day from 9 A. M. to 5 P. M., to consult particularly with new students and assist in the arrangement of courses. To this committee those desiring credit for work done in other schools should present credentials, indicating exactly the work they have finished. Those who do not present such credentials will have to pass entrance examinations.

REGISTRATION

All students register on Tuesday of the first week of each semester. From 8:30 A. M. to 5 P. M. is the time for regular registration. An extra fee of one dollar will be charged for registering out of the regular time.

As far as possible registration should be according to a regular course. No student, after registration, may drop a subject entered upon, or take another subject, without good reason, and without the consent of the teacher of that subject and the approval of the President; and for every change in registration, after the first week, there will be an extra charge. Petition blanks for this purpose may be obtained from the Registrar.

In the colleges, sixteen hours—which means sixteen periods of recitation a week, with at least one hour of preparation for each period throughout the semester—constitute a semester's work.

No regular college student will be allowed to register for less than fourteen or more than twenty hours without permission from the President. Any one taking more than twenty hours in a regular course must pay extra for the same.

Class standing is reckoned according to the number of credits. The minimum credit for Sophomore standing is 28 hours; for Junior, 68 hours; for Senior, 90 hours; graduation, 128 hours.

TESTS AND EXAMINATIONS

Regular tests are given every six weeks and examinations at the end of each semester. The semester grade is made up by averaging the daily work, the tests, the required notebook work, and the end-semester examinations.

Each student will be given a report card, showing his standing in each subject at the close of each examination. A report for the semester will be furnished a parent or guardian, when requested.

Examinations or tests may be taken out of the regular time, only in cases of necessity and with permission of the head of the department. In such cases a fee of one dollar for each examination will be charged, and must be paid at the business office before such examination is given.

STUDENT ORGANIZATIONS

All collegiate and academic students are expected to be connected with some organization in the University, for special training, particularly in public ministry.

We have several such organizations—literary, musical and ecclesiastical—under the oversight of the Faculty, but under the immediate management of the students themselves.

STUDENT EMPLOYMENT BUREAU.

The University will not undertake to furnish remunerative employment for all students to help pay their way while in the University. Only cases of real need can be considered, and then for only part of their expenses. No student should come without money to pay at least the amount of his board.

BOOK STORE

We keep in stock a good supply of textbooks, stationery and other student supplies, which we sell at the regular rates, but only for cash.

LAUNDRY

Our own steam laundry does good work, at prices lower than those of other laundries. For finer work we act as agents, and charge regular prices. All laundry work, cash. Students are required to have their work done at the University.

HOW TO SHIP AND TELEGRAPH TO OLIVET UNIVERSITY.

When shipping goods by FREIGHT to Olivet, if the railroad over which you ship will interchange with electric lines, bill goods to Georgetown, Ill., care of Olivet University, Olivet, Ill., via Illinois Traction System. If railroad will not accept goods billed to points on electric lines bill shipments to Vermilion Grove, Ill., via Big Four Railway, care of Olivet University.

If shipping by EXPRESS to Olivet, bill via Adams Express Co. to Georgetown, Ill., care of Olivet University. If charges are prepaid, it will then be forwarded to us from Georgetown via the interurban.

If you wish to reach Olivet by TELEGRAPH, send telegram via Western Union addressed to Georgetown, Ill., care of Olivet University.

REGULATIONS

The purpose of the following order is to secure the best discipline, the most regular habits and the highest physical, intellectual, moral and spiritual well-being of all members of the University.

I. All persons received as students in Olivet University are under pledge of loyalty to the institution, respect for its principles and politics, and obedience to its authority so long as they continue to be students.

II. All students away from home are under the immediate care and control of the administration of the University, especially of its President.

III. All students away from home shall be provided with room and board under direction of University authority. With very rare exceptions, made for very special reasons, and by the authority of the President of the University alone, all students must room in the dormitory, and take their meals in the dining hall.

IV. Boarding students supply themselves with adequate protection of comforts, blankets, sheets, a pillow, pillow slips, towels, napkins, comb and brush, etc.

V. Students must keep their rooms clean and orderly, ready for inspection by 8 A. M. on week days, and 9 A. M. on Sundays.

VI. Time for retiring for the night not later than 10 o'clock, when lights are to be out. Rising is not to be earlier than 5 A. M. and not later than 6 A. M. on week days; Sundays an hour later.

VII. Time for meals: On week days, 6:30 A. M., 12:15 and 5:00 P. M.; Sundays, 7:00, 12:30 and 5:00.

VIII. School days: Every day of the week, except Sunday and Monday.

IX. School hours: 8:10 A. M. to 12:10 P. M.; 1:10 to 3:40 P. M. Recess may be given by teachers; but never to the disturbance of others.

X. Regular time for study: All school hours, and from 7 to 9:45 P. M.

XI. All Academy students, during school hours, when not in class, are to study in Study Hall.

XII. All students keep to their own rooms during night study hours; are to be on time at meals, and are to occupy places at the table as directed by the one in charge of dining-room arrangements.

XIII. Loitering or visiting anywhere during study hours is positively forbidden.

XIV. Chapel services every school day morning, from 8:10 to 8:50; and Students' Praise Service every Monday evening, from 6:30 to 7:30. All students are required to attend these services, and no student is permitted to enter chapel in the least degree late.

XV. All students shall attend two preaching services each Sabbath unless excused.

XVI. Every absence or tardiness shall be accounted for by the student.

XVII. Work missed by absence from a class session must be made up; but, except in very rare cases, full credit cannot be given for such make-up work. Each absence, unsustained by the teacher, will reduce the semester class-grade by one per cent; and each unsustained tardiness will reduce the semester class-grade by one-half of one per cent. No student will be allowed a passing grade in class whose record of class attendance does not reach 85 per cent of the hours of the course.

XVIII. Students taking regular courses may take special studies only on condition that they maintain good grades in the regular work.

XIX. No student is allowed to give instruction to any one in any branch of study taught in the University; and no student is permitted to take any branch of study taught in the University from any one except our regular teachers.

XX. No piano pupil will be permitted to practice regularly on any instrument outside the University, unless it be his or her personal property.

XXI. No evil conduct of any sort—hazing, profanity,

obscenity, gambling, card-playing, dishonesty, tobacco or liquor using, or any such-like things—will be tolerated at any time. Boisterousness—loudness of talk or walk about the buildings, scuffling, or throwing, anything that may be disturbing—especially during study hours, or any untimely hours, are positively forbidden. Discourtesy towards fellow students, or disrespectful attitude or conduct towards anyone—especially teachers and school authorities—will certainly lead to reprimand, to demerits, and may result in immediate suspension or expulsion.

XXII. It is required of all connected with the University that they be courteous and kind; that they be respectful in all classes and public gatherings—especially in religious services; that they be clean in person; that they be exemplary in conduct; that they be neat and simple in attire.

XXIII. Any damage by accident or otherwise, to the University property, or other property in the community, must be immediately repaired or settled for by those responsible for such damage.

XXIV. Persons arriving at the University before the time set for opening, or remaining during vacations, observe the regulations and pay extra for room and board.

XXV. Every Tuesday morning, in the chapel, the roll of all students will be called, and a report on attendance at two church services and Monday night Praise Service will be required of each one. Those who have been present at all required services will report "A"; if excused, "E"; if unsustained, "F."

XXVI. While the University is for both sexes, their mingling must be held at the minimum. Ordinary customs of politeness should be observed, but it will not do for students of the opposite sex to be much together. They are not to visit each other's rooms nor escort each other from place to place, nor engage in prolonged interview, nor do anything else that might be improper at school or might attract attention.

XXVII. For violation of any of these rules penalties will be assigned at the discretion of the President.

EXPENSES

Considering all things, the following charges for attendance at Olivet University are very reasonable, and are, on the whole, lower than the charges of other schools of like standing:

Expenses for the entire school year, consisting of board, room (two in room in dormitory), tuition, light, heat, and plain laundry—	
College	\$218.00
Academy	214.00

REGULAR

Matriculation fee, once for all, upon entering.....	\$ 3.00
Registration fee, per semester.....	1.00
Registration fee, late.....	2.00
Incidental fee, per semester.....	2.00
College tuition, per semester.....	25.00
Academy or Bible course, per semester.....	23.00
For ten hours or less, per semester hour, \$1.75.	
More than the regular course, per semester hour, \$1.00 extra.	
Grammar school, per semester (7th and 8th grades)....	\$ 15.00
Primary school, per semester.....	7.50
Board and room (two in room), per week.....	3.75
Board and room (one in room), per week.....	4.50
Board for students rooming out of dormitory.....	3.50
Single meals25
Light, heat and water, per semester.....	9.00

NOTE: Students can only receive rooms alone, with the understanding that if the necessity arises they will have to change to sharing their rooms with a room-mate.

MUSIC**Instrumental or Vocal:**

One lesson per week (30 minutes), per semester, under Director	\$ 18.00
Two lessons per week (30 minutes), per semester, under Director	35.00

One lesson per week (30 minutes), per semester, under assistant	13.50
Two lessons per week (30 minutes), per semester, under assistant	25.00
Piano or organ rent (1 hour a day), per semester.....	5.00
Piano or organ rent (2 hours a day), per semester.....	8.00
Any other instrument rented, by special arrangement with the President.	
Sight singing (in class or chorus), per semester.....	\$ 2.00
Harmony (in class), per semester.....	8.00
History of Music (in class), per semester.....	6.00
Ensemble class, per semester.....	2.00
Glee Club, per semester.....	3.00

ORATORY

Two lessons a week (in class), per semester.....	\$ 8.00
One lesson a week (private), per semester.....	15.00
Two lessons a week (private), per semester.....	25.00

COMMERCIAL

Shorthand, per semester.....	\$ 10.00
Typewriting, per semester.....	15.00
Any two of above, per semester.....	20.00
Use of typewriter (1 hour a day) per semester.....	3.00

DOMESTIC SCIENCE

Domestic art, per semester.....	\$ 12.00
Domestic science, per semester.....	12.00

MANUAL TRAINING

Manual Training, per semester.....	\$ 10.00
------------------------------------	----------

SPECIAL FEES

Laboratory—College Physics, Biology or Zoology, per semester	\$ 2.00
College Chemistry, per semester.....	2.50

Academy Physics or Biology, per semester	1.50
Botany	1.00
Domestic Science (cooking)	4.00
Domestic Science (sewing)	1.00
Manual Training	5.00
Special examination, in any study, each	1.00
Each change (drop or take), in registration, after first week25
A fee of \$1.00 per semester hour will be charged for each hour over the maximum number of hours.	
College or Advanced Bible Diploma	5.00
Academy, Music, Expression, Commercial, Bible or special certificate	2.50
Laundry, per semester	7.50

TERMS

Tuition, rentals, all fees, board and room payable by the half semester, in advance. A deduction of 12½ per cent on tuition only, when more than three from one family register regularly. If notes are accepted instead of cash, they must be with acceptable security, and must bear at least 6 per cent interest.

No fees will be refunded. No deduction whatever will be made for any cause for the first or last two weeks of any semester. No student will be charged for less than one month's tuition, if he attends classes any part of the month. No money will be refunded to any student who is expelled or suspended, or who leaves on account of discipline. If private lessons in music or expression, or any other course, are missed because of the fault of the teacher or school, such missed lessons will be made up; but not if they are missed because of the fault of the pupil.

We urge parents and guardians not to furnish their wards with much spending money, as it detracts from good work. It is better to deposit it at the business office where a receipt will be given for it.

COLLEGE COURSES

Olivet University presents four regular college courses leading to degrees. Each course involves four years of attendance, study and recitation—128 semester hours—inclusive of Bible study. The courses are as follows:

1. **Classic.** This leads to the degree of Bachelor of Arts (B. A.). Emphasis being placed upon the classical languages and literature.
2. **Science.** This leads to the degree of Bachelor of Science (B. S.). Emphasis being placed upon the study of science and philosophy.
3. **Theology.** This leads to the degree of Bachelor of Divinity (B. D.). Emphasis being placed upon the study of Christian doctrine, church history, etc., in preparation for the ministry.
4. **Music.** This leads to the degree of Bachelor of Music (B. Mus.). Emphasis being placed upon the study of music—instrumental and vocal.

ENTRANCE REQUIREMENTS

In order to enter college, at least fifteen units of regular academy work are necessary—a unit being a subject successfully pursued daily, with at least forty-five minutes in class, for a school year of at least thirty-six weeks.

Graduates from our own academy, or any other of equal courses of study, will be admitted to college without examination, provided they present properly signed certificates of graduation.

Any who wish to enter college, but cannot present acceptable certificates of academic graduation, will be examined under the direction of the Faculty.

Fifteen units from the following subjects will satisfy requirements for college entrance:

English	3 to 4	Ancient History.....	1
Latin	2 to 4	Medieval and Modern His-	
Greek	1 or 2	tory	1
German	1 or 2	English, Greek, Roman or	
Algebra	1 or 2	Hebrew History.....	1
Physical Geography and		American History, Civics...	1
Botany	1	Plane Geometry	1
Physics	1	Drawing	1
Chemistry	1	Physiology	1
		Subjects not specified.....	2

In the fifteen units required there must be at least three units of English, one of Algebra, one of Geometry, two of History, two of Science, three of Foreign Language. For the Classic course at least two units of Latin and four of English should be presented. For the Science course at least four years of Science and four years of Mathematics should be presented.

A deficiency of not more than one unit in the requirement will not prevent one from entering college; but the deficiency must be made up before entrance upon the Junior year.

Advanced Standing will be given to students who present certificates of work done in other institutions of similar grade, accompanied by certificate of honorable dismissal from former school. One hundred and twenty-eight units will be required for graduation.

No one will be graduated from college who has not spent at least one year in successful study in the University, or who is deficient in intellectual or moral standing.

All electives, either as required work in some other course, or as required work in no regular course, must have at least five students before the formation of such a class will be obligatory upon the institution.

Students shall indicate to the Committee on Classification those studies in which they desire to do the major part of their work, and the Committee will render assistance in arranging the course to suit their preferences; but there will always be respect for the best interests of the student and also of the school.

CLASSIC COURSE

Freshman		Sophomore	
	Hours		Hours
Latin, A, B, or French A, or		Latin, C, D, or French B.....	3
Spanish A.....	3	Greek, B	4
Greek, A	4	English, B	3
English, A	3	History of Education.....	2
Mathematics, A, B, or C.....	3	Bible, B	3
History, A	2	Elective	1
Plan of Salvation.....	1		
Junior		Senior	
Greek, C	3	Greek, D, and E, or F.....	2
English, C	3	Political Science, B.....	2
History, D	3	Philosophy, B, C.....	3
Philosophy, A	3	Bible, G	3
Doctrine of Holiness.....	1	Electives	6
Electives	3		

SCIENCE COURSE

Freshman		Sophomore	
	Hours		Hours
French, A, or Spanish, A.....	3	French, B	3
English, A	3	English, B	2
Natural Science, A.....	5	Natural Science, B.....	4
Mathematics, A, B, C.....	3	Mathematics, D, E.....	3
History, A	2	Bible B	3
Plan of Salvation.....	1	Elective	1
Junior		Senior	
Natural Science, C, or Sci-		Natural Science, E.....	5
ence, D	2	Mathematics, H, I, J.....	2
Mathematics, G	3	Political Science, B.....	2
History, D	3	English, E	3
Philosophy, A	3	Bible, G	3
Doctrine of Holiness.....	1	Electives	1
Political Science, A, or			
Mathematics, F	3		

OLIVET UNIVERSITY

THEOLOGICAL COURSE

Freshman		Sophomore	
	Hours		Hours
Greek, A	4	Greek, B	4
English, A	3	Bible, B	3
Bible, A	5	Church History	3
Expression	3	Beginning Hebrew	3
Plan of Salvation	1	Homiletics	3
Junior		Senior	
Greek, F	2	Bible, C	2
Bible, D	3	Bible, F	5
Bible, E	2	Systematic Theology	3
Hebrew Bible	2	Bible, G	3
Systematic Theology	3	Philosophy, B, C	3
Church History	3		
Doctrine of Holiness	1		

MUSIC COURSE

Sixty-four hours of either Classic or Science Course, arranged by the President or an adviser, together with sixty-four hours of Voice and Instrument, arranged by the Instructors and approved by the Faculty.

CONSTRUCTIVE BIBLE STUDIES

A COURSE COVERING THE ENTIRE BIBLE

The work is synthetic in its nature, but calculated to furnish the student with a thorough preparation for further analytical and more detailed study of the Scriptures. It will prove especially helpful in developing a correct system of interpretation, and as a preparation for expository, topical and textual preaching.

It is well known, and generally admitted, that the Bible is its own best interpreter; and, in the last analysis, its only correct interpreter. This being true, it is evident that some knowledge of the Bible as a whole is necessary to a correct understanding of it in its parts. This course is designed to supply this knowledge.

Bible A. Constructive Studies in the Historical and Poetical Books of the Old Testament. Genesis to Song of Solomon. Five hours, both semesters.

The work will include an introduction to, outline and systematic study of, each of the books included, based on the reading of the text of the Book. It will give a general knowledge of its theme and contents, date, authorship, historical setting and relationship to other books of the Bible. Particular attention will be given to the study of the Pentateuch, especially of the types and offerings, a knowledge of which we regard as fundamental and necessary to a proper understanding of God's great plan of salvation. God's dealings with His people, both individually and collectively, will be noted as furnishing concrete illustrations of the application of the great basic principles enunciated in His Word. "Whatever things were written aforetime were written for our learning, that we, through patience and comfort of the Scriptures, might have hope." "Now all these things happened

unto them for ensamples: and they are written for our admonition, upon whom the ends of the world are come." This course will prove helpful in revealing the great fundamental principles upon which God deals with mankind; and furnish the student with inspiration and abundant material for expository preaching.

Bible B. Constructive Studies in the Prophets. Isaiah to Malachi.
Three hours, both semesters.

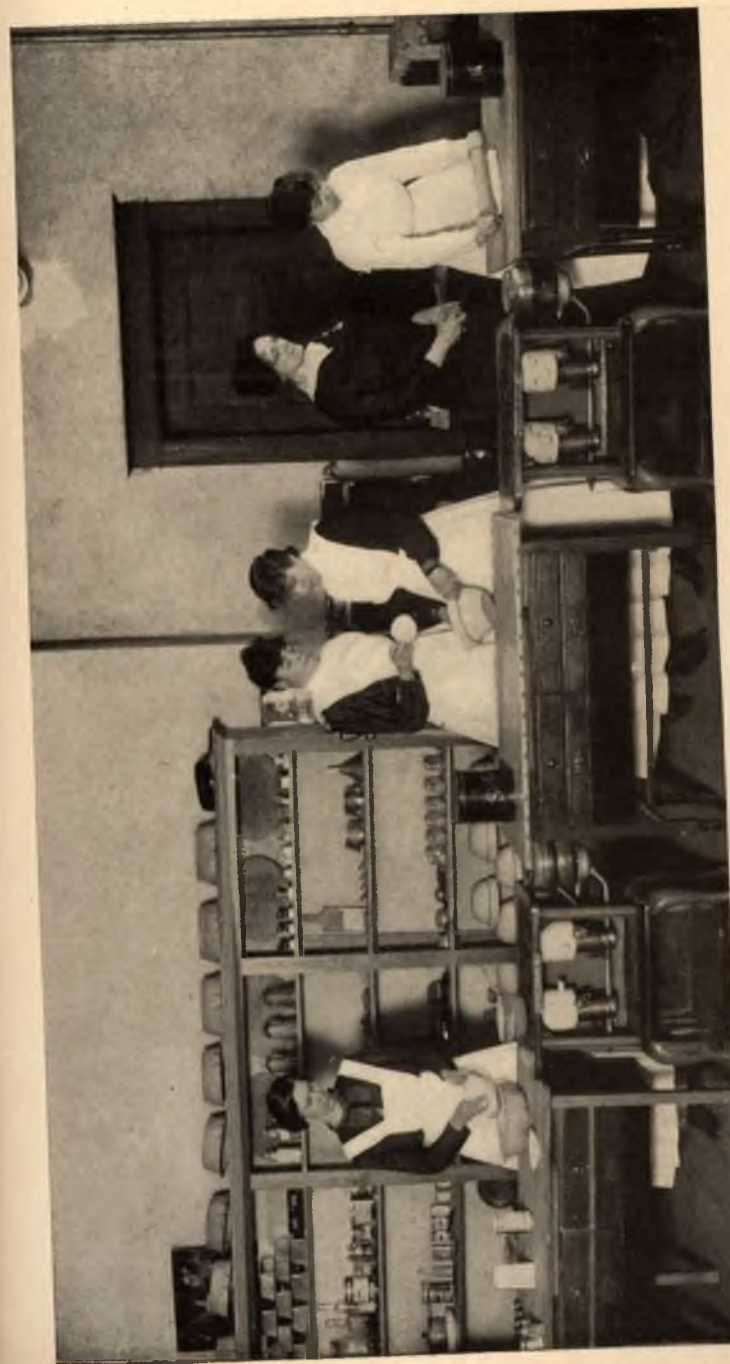
The work will cover an introduction to the study of prophecy; a study of the harmony of the prophetic word; and an introduction to, outline, and systematic study of, each of the Old Testament books of prophecy. The great lines of prophecy concerning Israel, the Gentile world powers, and the Church will be studied. Especial attention will be given to the two great lines of Messianic Prophecy, viz, Christ's coming in humiliation and His Coming in glory. The Minor Prophets will be studied during the first, and the Major Prophets during the second, semester. This course has especial value as an inspiration to faith in the infallibility of the Word of God.

Bible C. Constructive Studies in the Gospels and Acts.
Two hours, both semesters

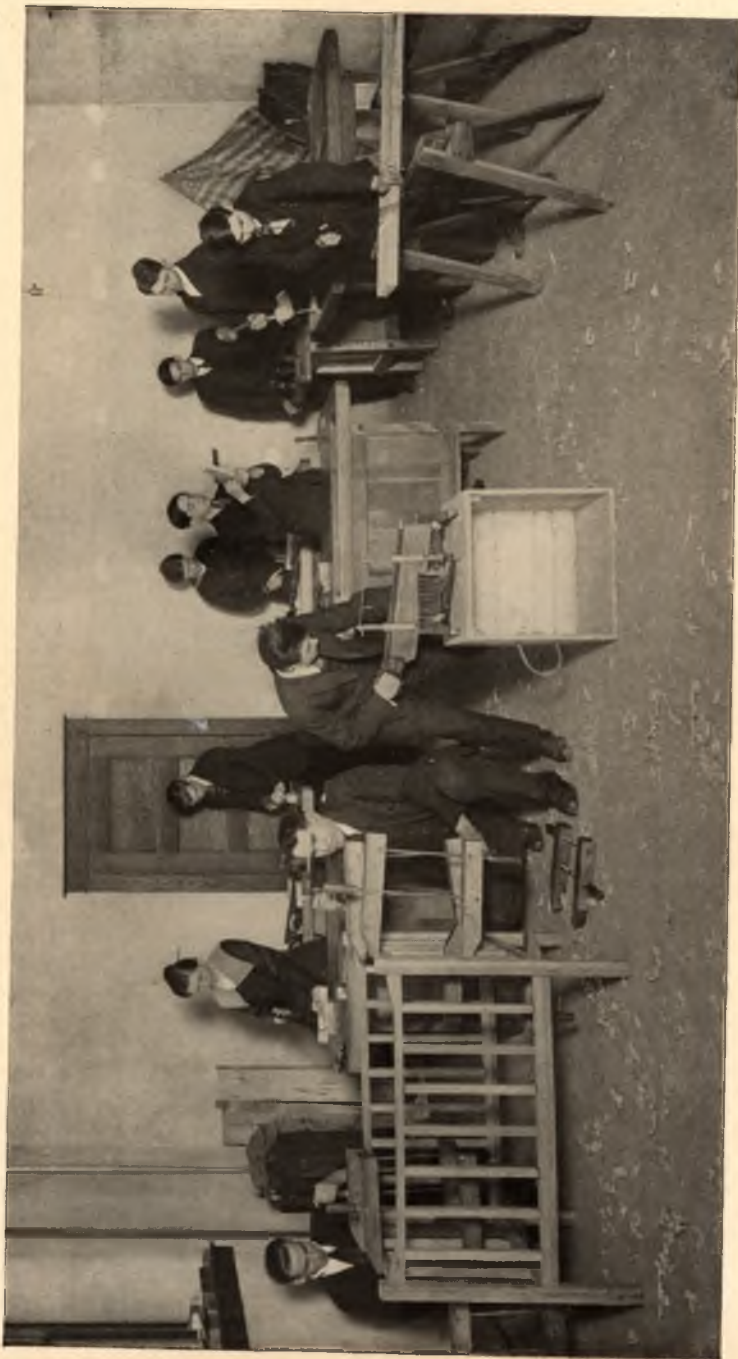
The Gospels will be studied, not as isolated books, but as integral parts of the Bible as a whole. They are inseparably bound up with the predictions of the Old Testament, and any effort to explain them apart from the great Messianic prophecies must end in dismal failure. The Acts and Epistles are equally inexplicable apart from the Gospels. Particular attention will be given to each of the four, as to its origin, design, authorship and special adaptations. The Book of Acts will be studied as a history of the spread of the Gospel in the apostolic age. The course will give a comprehensive view of the planting and training of the Church.

Bible D. Constructive Studies in the Epistles. Romans to Jude.
Three hours, both semesters.

The work will include a general introduction to the Epis-



DOMESTIC SCIENCE DEPARTMENT



MANUAL TRAINING DEPARTMENT

ties; and an introduction to, outline, and systematic study of, each of them. Special attention will be given to the doctrinal, practical and hortatory portions of each book. The object will be to discover the unshakable foundation of doctrinal truth underlying this portion of scripture, and find in its inspired utterances the infallible rule of faith and practice God has given to His children for their guidance during their earthly pilgrimage. Special attention will be given to unfolding the possibilities of the sanctified experience in this life, and the exceeding riches of grace and glory promised for the life to come. The work will prove exceptionally valuable as a preparation for sound doctrinal preaching, holy living, and effective service.

Bible E. Studies in Old Testament Characters.

Two hours, both semesters.

In these studies an effort is made to speak straight to the hearts of our students, and to inspire them with lofty ideals, and help them in the building of noble manhood and womanhood. God wants character, and is in the business of building it. As laborers together with Him, we are seeking to become wise master builders. In full sympathy with our students in their problems, their struggles, their God-given aspirations, their failures and their successes, we seek to show them from the Bible how God has helped others under similar circumstances. How the mighty men of all the ages have been mighty because God made them so. And to encourage them to believe that the God who has helped and used others will help and use them.

Bible F. Biblical Theology. Five hours, both semesters.

A systematic and thorough study of the great doctrines of the Bible from the Bible itself. Our students have long felt the need of something that would give them a pure Theology, and at the same time give them a comprehensive knowledge of the Scriptures and a thorough familiarity with the contents of the Bible. This study is designed to meet that need.

Bible G. Constructive Studies in Dispensational Truth. Genesis to Revelation. Three hours, both semesters.

This course takes up the study of God's dealings with mankind during the various dispensations of the past, present, and future. It will include a study of Daniel, Revelation, and the principal prophetic utterances of the New Testament Scriptures. This study is a sincere effort to heed the apostolic admonition; "Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth." It will lay a solid foundation for the correct interpretation of the prophetic Scriptures.

These courses are designed to give our students a thorough working knowledge of the Bible, and an equipment of Scripture truth sufficient to enable them to render efficient service in any field to which God may call them. If you are called to do the work of a Pastor, Evangelist, or Missionary, either in the home or foreign fields; or if you desire to gain a thorough working knowledge of your Bible, and thus qualify yourself for more efficient service in your home church; or fit yourself for any kind of Christian work, these courses will meet your needs. From beginning to end, the great fundamental doctrines of the Bible are emphasized; the inspiration and infallibility of the Scriptures; the Person, Deity and work of Christ; salvation through the blood; and the personality, Deity and work of the Holy Ghost.

ENGLISH BIBLE COURSES.

(Christian Worker's Courses.)

THREE YEAR COURSE.

First Year	Hours	Second Year	Hrs.	Third Year	Hrs.
Bible A	5	Bible D or		Bible B	3
Bible C	2	Greek F	3 or 2	Bible G	3
Bible E	2	Bible F	5	Church History	3
Syst. Theology	3	Syst. Theology	3	Plan of Salvation	1
English I or		Church History	3	Doctrine of	
Greek I	5 or 4	Homiletics	3	Holiness	1
				Expression	3
				Electives	3

TWO YEAR COURSE.

First Year	Hours	Doctrine of Holiness	1
Bible A	5	Second Year	Hours
Bible C	2	Bible B	3
Bible E	2	Bible F	5
Bible D	3	Bible G	3
Syst. Theology	3	Syst. Theology	3
Plan of Salvation	1	Homiletics	3

This course is designed to meet the needs of two classes of students.

First: Those who have had the academic work included in the Three Year Course.

Second: Those who for any reason feel unable to spend more than two years in preparation. We are in hearty sympathy with the man who has been converted and called into the service of the Lord too late in life to make a full academic preparation for the ministry, and who has been deprived of early educational advantages. Such men have been eminently useful in the service of the Lord in the past, and may still be so.

The work offered in this course will not only give you a comprehensive knowledge of the Bible, but will get you started right, and lay a solid foundation for further study.

MISSION COURSE.

In our list of Bible Courses will be found everything necessary from which to make up a splendid Mission Course as well as Evangelistic Course. In the matter of the Mission Course we trust to add one branch in the shape of a Study of Comparative Religions. By the addition of this one study any student preparing for the Mission Field can get a splendid course to equip him for such work. Then we have a weekly missionary meeting Sunday afternoons which will prove very helpful to all candidates for the mission field.

Upon the completion of any of the above courses, certificates will be granted.

DESCRIPTION OF COURSES

THEOLOGICAL.

Systematic Theology. Three hours, four semesters.

The advanced study of Christian Doctrine by lectures and Textbooks; Watson, Hodge, Ralston.

Church History. Three hours, four semesters.

The annals of the Church of God from the Day of Pentecost to the present. Hurst's "History of the Christian Church," two volumes.

Homiletics and Pastoral Theology. Three hours, both semesters.

The art of sermonizing with practical exercises; The Work of the Pastor; Pattison's "The Making of the Sermon"; "For the Work of the Ministry"; Shedd's "Homiletics and Pastoral Theology."

Beginning Hebrew. Three hours, both semesters.

Elementary Hebrew; Grammar; Exercises.
Harper's "Method and Manual."
Harper's "Hebrew Elements."

Hebrew Bible. Two hours, both semesters.

Translation of selected passages. Grammar.
The Hebrew Bible. Greene's "Hebrew Grammar."

Doctrine of Holiness. One hour, both semesters.

Hill's "Holiness and Power."
Walker's "Sanctify Them."

Plan of Salvation. One hour, both semesters.

Walker's "The Philosophy of the Plan of Salvation."

DESCRIPTION OF COURSES

37

ENGLISH.

A Rhetoric and English Composition.

Three hours, both semesters.

Required of all candidates for degrees in the College of Liberal Arts. Modern texts.

B An Introduction to English Literature.

Three hours, both semesters.

Comprehensive course based upon Long's "English Literature" together with Manly's "English Prose," and "English Poetry."

C Studies in English Literature of the Nineteenth Century.

Three hours, both semesters.

Extensive and intensive study of the work of the most important prose and verse writers of this period.

FRENCH.

A Advanced French.

Three hours, both semesters.

Reading and criticism of modern French; Composition; Essays.

B History of French Literature.

Three hours, both semesters.

General view of the literature of France; Readings from different periods; Essays; Fortier's "Literature Francaise."

GREEK.

A Beginning Greek.

Four hours, both semesters.

Grammar; Composition; Anabasis Book I.; White's "First Greek Book;" Harper Wallace's "Xenophon's Anabasis."

B Xenophon.

Four hours, both semesters.

The Anabasis, Books II to V; Composition; Sight reading; Selections from the New Testament; Harper Wallace's "Xenophon's Anabasis;" Hadley Allen's "Greek Grammar;" Westcott's Hort's "New Testament."

- C* Homer.** Three hours, both semesters.
The Iliad, Books I to III; Composition; Mythology; Seymour's "School Iliad, with Notes and Vocabulary;" Comstock's "Dramatic Version of Greek Myths."
- D Lysias.** Two hours, both semesters.
Morgan's "Lysias Eight Orations."
- E Demosthenes.** Two hours, second semester.
Tyler's "De Corona;" "Phillipics."
- F New Testament Greek.** Two hours, both semesters.
Readings from the Gospels and Epistles. Grammar; Westcott-Hort's "Greek New Testament;" Burton's "New Testament Moods and Tenses."

SPANISH.

- A Business Correspondence and Conversation.**
Reading of fac simile business correspondence; Writing of business letters; Conversation; Reports in Spanish on Consular and Governmental Documents.
Text: Whittem and Andrade Spanish Commercial Correspondence.

HISTORY.

- A English History.** Two hours, both semesters.
The History of England from the Roman Invasion to the Present; Gardiner's "Student History of England."
- B Greek History.** Three Hours, first semester.
Greece from the earliest period to the Roman Conquest; Botsford's "History of Greece;" References.
- C Roman History.** Three Hours, second semester.
The History of Rome from its founding to the death of Caesar; Botsford's "Syllabus of Roman History;" References.

- D European History.** Three Hours, both semesters.
Continental Europe from the Fall of Rome to the Present; Richardson's "Syllabus of European History;" References.

LATIN.

- A Livy.** Three Hours, first semester.
History, Books I, XXI, XXII; Chase-Stuart's "Livy, with Notes and Vocabulary."
- B Horace.** Three hours, second semester.
The Odes and Epodes; Chase-Stuart's "Odes and Epodes of Horace."
- C Seneca.** Three hours, first semester.
Essays and Letters; Especial attention to the Pauline Letters; Hurst-Whiting's "Seneca."
- D Tacitus.** Three hours, second semester.
Selections from the Annals; Allen's "Annals of Tacitus," Books I to VI.

MATHEMATICS.

The aim of this department is to meet the demands of a liberal education, and also to provide for the needs of the students who contemplate professional careers. Trigonometry is required in all degree courses. Prospective teachers in mathematics in secondary schools are advised to complete the work in this department with the possible exceptions of courses F, I, and J.

- A Plane Trigonometry.** Three hours, first semester.
Wentworth-Smith's "Trigonometry."
- B College Geometry. (Elective.)** Three hours, second semester.
Wentworth-Smith's "Solid Geometry."
- C College Algebra. (Elective.)** Three hours, second semester.
Fite's "College Algebra."

- D Analytic Geometry. Three hours, first semester.
Wilson-Tracy's "Analytic Geometry."
- E Advanced Trigonometry. Three hours, second semester.
Wentworth-Smith's "Trigonometry."
- F Surveying. Three hours, both semesters.
Breed-Hosmer's "Principles and Practice of Surveying;"
Pence-Ketchum's "Surveying Manual."
- G Calculus. Three hours, both semesters.
Granville's "Calculus."
- H History and Pedagogy of Mathematics. Two hours, first semester.
Cajori; Young; Miller.
- I Advanced Analytic Geometry. (Elective.) Two hours, second semester.
Wilson-Tracy's "Analytic Geometry."
- J Differential Equations (Elective.) Two hours, second semester.
Cohen's "Treatise."

NATURAL SCIENCE.

- A General Chemistry. Five hours, both semesters.
For beginners in chemistry, comprising a study of all the
fundamental laws and reactions; with laboratory work.
Newell's "Inorganic Chemistry for Colleges."
- B Zoology. ~~Four~~ ^{Three} hours, both semesters.
The principal facts of animal structure, development,
classification. Laboratory work and outside reading will
form an important part of the course.
Parker-Haswell's "Manual of Zoology."
- C Astronomy. Two hours, both semesters.
General descriptive astronomy, embracing a study of the

form, motion, size, constitution and relation of the heavenly
bodies. Some work will be done in observation.
Moulton's "Introduction to Astronomy."

- D Geology. Two hours, both semesters.
A study of the important minerals, rocks and the general
features of the surface of the earth, along with constructive
and destructive forces acting upon it. Special attention will
be given to the Biblical revelation of geological facts in its
relation to historical geology.
Scott's "Introduction to Geology."

E, a Advanced Physics. Five hours, first semester.
Mechanics and heat, including the study of mechanical
force, inertia, elasticity, hydro-mechanics, heat, fuels, engines,
etc. Duncan's "Mechanics and Heat."

E, b Advanced Physics. Five hours, second semester.
The fundamental laws of electricity and magnetism,
X-rays, and wireless transmission, with laboratory work.
Special attention is given to the practical application.
Jackson's "Elementary Electricity and Magnetism."

F Botany. Three hours, both semesters.
The course includes text, field and laboratory on the lines
of plant histology, physiology and morphology. Open to those
who have had work in elementary botany.
Campbell's "A University Textbook of Botany."

G Analytical Chemistry. Three hours, both semesters.
A laboratory course in both qualitative and quantitative
analysis of simple compounds and mixtures.
Newth's "Quantitative and Qualitative Analysis."

H Organic Chemistry. Three hours, both semesters.
The more important classes of carbon derivatives, covering
the allopathic and aromatic series.
Remsen's "Organic Chemistry."

PHILOSOPHY.

- A Psychology.** Three hours, both semesters.
A general study of the human soul.
Hopkin's "Outline Study of Man;" Halleck's "Psychology and Psychic Culture."
- B Ethics.** Three hours, first semester.
The principles of moral life.
- C Logic.** Three hours, second semester.
The principles and processes of reasoning.
Jevons-Hill's "Elements of Logic."
- D History of Philosophy.** Three hours, both semesters.
Ancient and modern systems of philosophic thought.
Rodgers' "The Student's History of Philosophy."

POLITICAL SCIENCE.

- A Economics.** Three hours, both semesters.
Political economy embracing all forms of material production and distribution.
Bullock's "Elements of Economics;" Taussig's "Principles of Economics."
- B Sociology.** Two hours, both semesters.
The study of the principles underlying all forms of organized society.
Gidding's "Elements of Sociology;" Ross's "Sin in Society." Elwood's "Sociology and Modern Social Problems."

ACADEMY

The Academy is under the direction of the University, and is, primarily, a preparatory school for the college. Besides, it is intended to furnish four years of intellectual and religious training for those who may not be privileged to follow with a college course.

Those who have finished the Grammar school are prepared to enter the first year of the Academy. The proof of qualification for the Academy must be presented in the form of acceptable certificate or be made through examination.

Twenty units of credits—of which four must be in Bible—will be required for graduation from the Academy. A unit means a year's successful study in a prescribed subject. These units are to be distributed uniformly over the four-years' course. The following is the outline of studies required to be successfully passed:

FIRST YEAR

Latin I: Beginning Latin—5 hours per week in class.
English I: Advanced Grammar, Composition, Literature—5 hours.
Mathematics I: Elementary Algebra—5 hours.
Science I, II: Physiology, Physical Geography—5 hours.
Bible I: Bible C.—2 hours.

SECOND YEAR.

Latin: Caesar, Prose—5 hours.
English II: Rhetoric, Composition, Literature—5 hours.
Mathematics II: Plane Geometry—5 hours.
History I: Ancient History—5 hours.
Bible II: Bible E.—2 hours.

THIRD YEAR.

Latin III: Cicero (or French I, or German I)—5 hours.
English III: Composition, American Literature—5 hours.

- Mathematics III: Advanced Algebra—5 hours.
 History II: Modern History—5 hours.
 Bible III: Biblical Geography and History—2 hours.

FOURTH YEAR.

- Latin IV: Vergil, Mythology (or German II, or French II)—5 hours.
 English IV: Composition, English Literature—5 hours.
 History III: American History, Civics—5 hours.
 Science III: Physics—5 hours.
 Bible IV: Bible D.—3 hours.

DEPARTMENTS OF INSTRUCTION.

BIBLE.

- I. Bible C. Constructive Studies in the Gospels and Acts.
 Two hours, both semesters.

The Gospels will be studied, not as isolated books, but as integral parts of the Bible as a whole. The Book of Acts will be studied as a history of the spread of the Gospel in the apostolic age. The course will give a comprehensive view of the planting and training of the church.

Text: New Testament.

- II. Bible E. Studies in Old Testament Characters.

Two hours, both semesters.

In these studies an effort is made to speak straight to the hearts of our students, and to inspire them with lofty ideals, and help them in the building of noble manhood and womanhood. We seek to show from the Bible how the mighty men of all ages have been mighty because God made them so.

Text: Old Testament.

- III. Biblical Geography and History.

Two hours, both semesters.

An outline course of the entire Bible History with special emphasis upon the geography of the Bible times. Map drawing and outlining.

Text: Hurlbut's "Bible Atlas." The Historical Books of the Bible.

- IV. Bible D. Constructive Studies in the Epistles. Romans to Jude.
 Three hours, both semesters.

The work will include a general introduction to the Epistles; and an introduction to, outline, and systematic study of, each of them. Special attention will be given to the doctrinal, practical and hortatory portions of each book.

Text: New Testament.

ENGLISH.

- I. Grammar, Composition and Literature.

Special attention is given to the correct forms of words and phrases in common usage. This course also includes theme writing in narration, description and letter writing, and a study of the following classics: Selections from Irving's "Sketch Book;" Shakespeare's "Merchant of Venice;" Bunyan's "Pilgrim's Progress" and selections from the Bible.

Texts: "Webster's English for Secondary Schools" and "Scott's Practical English."

- II. Composition and Literature.

Theme writing is continued from Course I. The following classics are studied: Goldsmith's "The Deserted Village" and "The Traveller;" Lincoln's "Gettysburg Speech;" Whitier's "Snow Bound;" Carlyle's "Essay on Burns;" Lowell's "The Vision of Sir Launfal;" Shakespeare's "Macbeth" and selections from Francis Ridley Havergal.

Text book: "Webster's English for Secondary Schools."

- III. American Literature.

This course covers a survey of American literature together with Composition work and the following classics: Washington's "Farewell Address;" Webster's "First Bunker Hill Oration;" "Franklin's Autobiography;" Longfellow's "Miles Standish;" and "The Van Dyke Book."

Text: Long's "American Literature."

- IV. English Literature.

This course covers a survey of English literature and the following classics: Milton's "L'Allegro," "Il Penseroso" and

"Comus," Shakespeare's "Hamlet," "Burke's Speech on Conciliation with America," De Quincy's "Joan of Arc," selections from Browning; Tennyson's "The Idylls of the King" and Scott's "Ivanhoe."

Text: Long's "English Literature."

HISTORY.

I. Ancient History.

A study of the civilization of the Eastern Nations; the history of the Greek people to the death of Alexander; Roman history to the breaking up of the world empire; Teutonic history to death of Charlemagne.

Text: West's "Ancient World."

II. Modern History.

A study of the history of the late Roman Empire; the nations of Western Europe and England.

Text: West's "Modern History."

III. American History and Civics.

A history of the political, social and economic development of the United States, special emphasis placed upon the systematic study of the government.

Text: Hart's "Essentials in American History;" Guch-teou's "Government and Politics in the United States."

SCIENCE.

I. Physiology.

First semester.

A thorough course in the study of the human body supplemented with laboratory work.

Text: Huxley and Lee's "Elementary Physiology."

II. Physical Geography.

Second semester.

The composition, form, changes, and motions of the earth and its atmosphere; distribution of animals and plants; field and laboratory work to illustrate the various phenomena.

Text: Hopkins' "Elements of Physical Geography."

III. Physics.

A practical course in which the laws and phenomena of physics are carefully developed and illustrated, covering the field of mechanics sound, heat, light, magnetism and electricity.

Text: Carhart and Chute's "First Principles of Physics."

MATHEMATICS.

I. Elementary Algebra.

The learning of algebraic language and the use of signs; a thorough study of the fundamental principles, of fractions, factoring and simple equations.

Text: Wells and Hart's "New High School Algebra."

II. Plane Geometry.

The principles of geometry as developed in the text. Stress will be placed on original thinking and the ability to demonstrate. Many originals will be required.

Text: Wentworth and Smith's "Plane Geometry."

III. Advanced Algebra.

A rapid review and continuation of the work covered in Course I; the use of graphs in illustrating equations; progressions, binomial theorems, logarithms, etc.

Text: Wells and Hart's "New High School Algebra."

GERMAN.

I. Beginning German.

Thorough drill in the essentials of German Grammar, practice in pronunciation, translating, writing and conversation. Reading of Holzwarth's "Gruss aus Deutschland;" Storm's "Immense"

Text: Allyn and Bacon's "German Grammar."

II. Second Year German.

Review of German and Composition. Reading of Schiller's "Wilhelm Tell;" Sudermann's "Frau Sorge."

Text: Wesselhaeft's "German Composition."

LATIN.

I. Beginner's Latin.

Latin Grammar, the mastery of inflections and the simpler principles of syntax, the acquiring of a vocabulary, translation of English into Latin and Latin into English.

Text: Gunnison and Harley's "The First Year of Latin."

II. Caesar and Composition.

Caesar's Gallic Wars, Books I-IV; drill in pronunciation, syntax and form, composition one day each week.

Text: Allen and Greenough's "Caesar's Gallic Wars;" Baker and Inglis' "High School Course in Composition;" Allen and Greenough's "Grammar."

III. Cicero and Composition.

The four Orations against Catiline, Poet Archias, and other short orations.

Text: Kelsey's "Select Orations and Letters of Cicero;" Allen's "Introduction to Latin Composition."

IV. Virgil.

The six books of the Aeneid. Study of the author's style and scansion of verses.

Text: Comstock's "Virgil's Aeneid."

FRENCH.

I. Elementary French.

Five hours, both semesters.

Drill in French Grammar, practice in pronouncing and writing French. Reading; Snow and Lebon's "Easy French."

Text: Maloubier and Moore's "First Book in French."

II. Second Year French.

Five hours, both semesters.

Review of Grammar. Selections from Modern and Classic literature: "The Romantic School," Victor Hugo's "Ruy Blas," De Bornier's "La Fille de Roland," Sand's "La mare au Diable," Racine's "Athalie."

SPANISH.

I. Beginner's Spanish.

Grammar; Reading; Composition; Conversation.

Text: Hill's & Ford's Spanish Grammar.

II. Second Year Spanish.

Advanced Grammar and Composition; Reading Advanced Spanish; selections from the Spanish Bible; Conversation.

Text: Ramsey's Text Book of Modern Spanish; Ramsey and Lewis Second Book of Conversation.

CERTIFICATE COURSES

To those having four academic units, or the equivalent, we offer four Certificate Courses, each of which requires for graduation, two years of attendance, study and recitation. They are: Music, Expression, Home Economics and Education.

SCHOOL OF MUSIC.

We aim to make our School of Music thorough, in every particular. We offer courses in both instrumental and vocal culture—elementary, intermediate and advanced. For the completion of a four years' course, in connection with regular course in College, we give the degree of Bachelor of Music, and for a full two years' course we give a certificate.

We have competent instructors for both instrument and voice. The Director will arrange courses in general and in particular for students. Instructions in piano, organ, violin, mandolin, guitar and wind instruments, with teachings of history and trainings in harmony.

Brass band and orchestra, and choruses, and quartettes are organized for constant training and work contributive to the sacred art of music and the art of sacred music, for preparation for the future and for present edification.

Frequent recitals are given by music pupils, that proficiency may be shown, and that the performers may learn to be at ease and efficient in public entertainment and ministry.

The music instructors are prepared to give normal courses, preparatory to teaching both instruments and voice, and will arrange in accord with the aptitudes and desires of the students.

Olivet University makes much of the courses in music, and encourages all who have any talent whatever in this line to make the most of it.

CERTIFICATE OF COURSES

51

VOICE.

DIPLOMA COURSE.

First Year: Thirty-six hours Private Instruction; thirty-six hours Sight Singing; thirty-six hours Piano.

Second Year: Thirty-six hours Private Instruction; thirty-six hours Ensemble Class; thirty-six hours History of Music; thirty-six hours Piano.

Third Year: Thirty-six hours Private Instruction; thirty-six hours Harmony.

Fourth Year: Thirty-six hours Private Instruction; thirty-six hours Harmony and Counterpoint.

SIGHT SINGING.

One year is given to the fundamental principles of music, eartraining for recognition of pitch and practice in easy exercises.

Advanced work is continued in Ensemble Class.

ENSEMBLE CLASS.

The work of this class embraces lectures by the director, choral singing, directing, study of different styles of composition and advanced sight singing.

One year of sight singing is required before credits are given in the class.

EVANGELIST'S COURSE.

Two years private instruction in voice (two lessons per week); one year Sight Singing, one year Ensemble class, and Piano sufficient to play hymns is required to complete this course.

DEPARTMENT OF ORATORY AND EXPRESSION.

The aim of this department is to bring the soul, mind, and body into closest possible harmony; to give ease and self-possession before an audience, and to cultivate the ability of clear, forceful expression.

To accomplish this, the physical, mental, and spiritual nature of each student is carefully studied, and the methods best adapted to each student's need are followed.

Attention is given to development of bodily grace, proper breathing, correct tone production, distinct articulation, correct pronunciation, development of mental perception and imagination. Those who apply themselves diligently may come to possess a well-modulated and resonant voice, a distinct articulation, and ease and grace of bearing, which in themselves are greatly to be desired.

Special attention is given to training young men and young women for the ministry in both home and foreign fields. To make efficient preachers and christian workers is our greatest ambition. The work in all our courses is designed to make the student effective as a public speaker.

Students carrying regular literary work will need the prescribed time for the completion of the courses. Those who give their full time to the work of this department may complete the work in less time.

SPECIAL COURSES.

1. **Teacher's Course**—Two years of private study are required covering the following:

First Year.

Physical Education.
Voice Training.
Vocal Expression.
Literary Interpretation.
Reading.

Second Year.

Voice Training.
Life Study.
Oratory.
Psychology and Pedagogy.
Recital Work.

Certificates are given for the completion of this course providing the student has completed the work of the Academy.

2. **Christian Workers' Course**—This course is designed primarily for ministers. Two years of private study are required.

First Year.

Physical Education.
Voice Training.
Vocal Expression.
Literary Interpretation.
English (Academy).

Second Year.

Voice Training.
Bible and Hymn Reading.
Extemporaneous Speaking.
Debating.
Sacred Oratory.

3. **Complete Course**—This course is open only to Academy juniors and seniors, College and Seminary students, and requires four years of private work.

First Year.

Physical Education.
Voice Training.
Vocal Expression.
Reading.
(Recital Work).

Third Year.

Practice Work.
Oratory.
Extemporaneous Speech.
Debate.
Recital Work.

Second Year.

Voice Training.
Vocal Expression.
Life Study.
Literary Interpretation.
Logic.
Recital Work.

Fourth Year.

Advanced Voice.
Oratory.
History and Rhetoric of Oratory.
Psychology and Sociology.
Parliamentary Law.

Diplomas are given for the completion of this course, only to students having junior standing in the college. The candidate will also give an evening recital at the time of graduation.

DESCRIPTION OF COURSES.

1. **Physical Education**—Physical training with special attention to the development of grace and harmony in all bodily movements.

2. **Voice Training**—During the first year attention is given to correct breathing, tone placing, resonance, flexibility, phonetics, enunciation, and pronunciation.

3. **Vocal Expression**—The aim is to cultivate ease and ability in conversation, phrasing, tone color, cultivation of the imagination, and relation to the audience.

4. **Advanced Voice**—During the fourth year such special methods of voice training as are found adaptable to the individual are pursued.

5. **Life Study**—This work consists of impersonations, the

study of mannerisms of childhood, and unconscious modes of expression.

6. **Reading**—Much time is given to the reading of the Bible and hymns. Other select readings are used, according to the needs of the student.

7. **Oratory**—(a) The study and analysis of great orations as the bases of future work. (b) Original work in developing and criticising orations. (c) Writing, memorizing, and delivery of original oration.

8. **Recital Work**—In order to give the student ease and delivery and confidence before an audience frequent recitals are held, to which the public is invited. All oratory students will be assigned work for these occasions.

9. **Extemporaneous Speech**—To cultivate self-confidence, quickness of thought, and freedom of delivery, frequent exercises in extemporaneous speech are held.

10. **Debate**—The preparation of briefs, the development of arguments and practice in delivery.

11. **Parliamentary Law**—Extensive drills in the rules and usages of deliberative bodies.

12. **Literary Interpretation**—The study and interpretation of choice selections from standard authors.

13. **Logic and Psychology**—For description see department of Philosophy, College of Liberal Arts.

14. **Sociology**—For description see department of Philosophy, College of Liberal Arts.

MANUAL TRAINING.

We are glad to announce that we have introduced another department in Olivet University which will please our friends, as it broadens our facilities for instruction. Especially along utilitarian lines this new department will mark a distinct advance in our growth. We refer to the fact that we introduced at the beginning of the last semester of the past year a Manual Training Department which has delighted the

students who took advantage of it, and also our many friends. This department will be under the direction of a competent instructor and we recommend it to students as a branch of great importance and of high usefulness in life's work. This course includes the following:

A study of tools, their construction, care and use, etc.

A study of timber and lumber and uses of various kinds of lumber.

Measuring, rip and cross sawing, planing, gauging, chiseling, etc.

The use of glue, screws, nails, also of stains, varnishes, paints, etc.

Practical Construction.

HOME ECONOMICS.

Domestic Science concerns foods—their production, sanitation, cost, nutritive value, preparation and serving.

Domestic Art or course in sewing has laboratory work, including hand sewing, drafting of patterns, machine work and garment making.

FIRST YEAR			
First Semester	Hours	Second Semester	Hours
Domestic Science	3	Domestic Science	3
Hand sewing or household management	2	Machine sewing or household management	2
Chemistry	5	Chemistry	5
English	3	English	3
History of Education	3		

SECOND YEAR			
First Semester	Hours	Second Semester	Hours
Cookery	3	Cookery	3
Advanced Sewing	2	Advanced Sewing	2
Psychology	3	Psychology	3
Hygiene and Sanitation	2	Physiology	3
Bacteriology	2	Art Appreciation	2

SCHOOL OF EDUCATION

The pre-requisites for this course are: the completion of the academic or an equivalent course, and skill in the com-

mon branches, sufficient to pass a good examination in them. For those who do not possess such skill, review classes, under good instructors, will be provided. The following is the outline for the certificate course:

First Year.

School Administration: 3 hours, second semester.

Principles and Methods of Teaching: 3 hours, first semester.

Educational Psychology: 3 hours, both semesters.

Mathematics A, B: 3 hours, both semesters.

English 1: 3 hours, both semesters.

History of Education: 2 hours, first semester.

State Course and School Laws: 2 hours, second semester.

Bible: 2 hours, both semesters.

Second Year.

Foreign Language: 3 hours, both semesters.

History of Education: 3 hours, first semester.

Secondary History of Education: 3 hours, second semester.

Philosophy of Education: 2 hours, first semester.

Pedagogy of Mathematics: 2 hours, second semester.

Sociology: 2 hours, both semesters.

Biblical Pedagogy: 3 hours, first semester.

Logic: 3 hours, second semester.

Electives: 4 hours, both semesters.

STENOGRAPHIC COURSE

We offer a course of one year in shorthand and typewriting. This course is designed to fit one for efficient stenographic and typewriting work in a business office. Subjects covered are as follows:

Shorthand.

Typewriting.

Spelling and Penmanship.

Grammar.

Commercial Arithmetic.

Bible.

GRAMMAR SCHOOL

Olivet University begins with the beginning. In the Grammar School there are eight grades commencing with primary work, and leads up to the Academy.

The general course is based upon the standards of modern methods in the city schools; but we require the study of the Bible from the very beginning throughout all the courses of the University. The following is the outline of courses in the higher grades of the Grammar School:

Agriculture. This is completed with the eighth grade.

Arithmetic. Special attention given to number reading, tables, factoring and general proficiency in good, practical arithmetic.

Bible. Required throughout the eight years. Memory work, story work, manual work and Catechism.

Drawing. (1) Primary paper-cutting; crayon work; sketches from nature; color work; illustrations of stories. (2) Grammar; mechanical drawing; prospective sketching; water color; still life; designing.

Geography. Begun with the third grade, and finished with the seventh grade.

Grammar. Classes for conversation, description and composition. Special classes are taught by the Principal, for both advanced and backward pupils.

History. Taught in the first four grades by means of stories. United States History completed in the higher grades.

Music. Attention given to tone. Acquaintance with music terms and signs. Note reading and singing.

Physiology. Function, health and structure of the human body taught throughout the course.

Reading. Principles and practice of reading. Careful selections from the classics and stories from nature and history.

Spelling. First two grades spell words from readers. Standard speller used from the third to the sixth grade, inclusive.

Writing. Zanner method of arm movement is taught, and great care given to exercises in good penmanship.

LIST OF GRADUATES, 1917

COLLEGE GRADUATES

Buell, Ruth Iowa
 Luchsinger, George North Dakota
 Waltz, Olin Illinois

EXPRESSION GRADUATES

Brown, C. A. Illinois
 Buell, Ruth Adele Iowa
 Ellis, Seva Jane Illinois
 McLemore, Grace G. Indiana

BIBLE COLLEGE GRADUATES

Brown, C. A. Illinois
 Pendry, C. E. Indiana
 Sharp, Myrta Michigan
 Sharp, Fred Michigan
 Wells, L. T. Kentucky

ACADEMY GRADUATES

Anderson, Naomi V. Illinois
 Brown, Jesse W. Iowa
 Bauerle, Rose E. Iowa
 Carroll, R. J. Iowa
 Coate, Gladys Opal Illinois
 Coate, Orville Illinois
 Dennis, Lulu Faye Illinois
 Ellis, Seva Jane Illinois
 Field, Adele Kate Iowa
 Gilmore, DeEtte Illinois
 Howe, Lelila Illinois
 Henschen, Walter Illinois
 Lanham, Ellen M. Illinois
 Livingston, Wilhelmina Illinois
 Obrecht, Albert John Illinois
 Schurman, Ralph D. Massachusetts

LIST OF GRADUATES

59

GRAMMAR GRADUATES

Allen, Park Illinois
 Chesemore, George Wisconsin
 Coate, Ralph Illinois
 Davis, Tilden Indiana
 Floyd, Mary Illinois
 Skelley, Geneva Tennessee
 Smith, Frances Illinois
 Williams, Richard Illinois
 Willingham, John Illinois

MUSIC GRADUATES

Senior Academic

Schneider, Mary Illinois
 Schurman, Winnie Illinois

Junior Academic

Dahlstrom, Florence Illinois

STUDENTS' REGISTER

COLLEGE

Boyce, Fannie Iowa
 Boyce, Lura Iowa
 Brown, Melza A. Nebraska
 Buell, Ruth Ohio
 Benner, Hugh C. Illinois
 Coate, L. H. Pennsylvania
 Gardner, Wayne R. Kansas
 Hodges, Raymond North Dakota
 Luchsinger, George Indiana
 Metz, Emin L. Illinois
 Morris, Emerald Illinois
 Massie, Sidney Illinois
 Ritchie, Grace Illinois
 Schurman, Winnie Illinois
 Waltz, O. W. Illinois

BIBLE COLLEGE

Brown, C. A.	Illinois
Bursch, Annie May	Kansas
Collinson, Minnie	Ohio
Eckels, Ernest	Illinois
Fick, Lawrence	Ohio
Howe, Lawrence	Illinois
Gallup, Ed	Nebraska
Irwin, A. W.	South Dakota
Jenks, Elsie	Colorado
Keen, Clover	Illinois
Landgrabe, Forest H.	Ohio
Langston, Walter E.	Indiana
McCammon, J. A.	Tennessee
Muse, Samuel	Kentucky
Muse, Eltie	Kentucky
Major, R. L.	Nebraska
Martin, Chester	Missouri
Nutt, Arthur	Nebraska
Nutt, Ruth	Nebraska
Nelson, Carl P.	Canada
Pendry, C. E.	Illinois
Purinton, Wallace	Illinois
Ritchie, Walter	Ohio
Sharp, Fred	Michigan
Stevenson, Von	Indiana
Sharp, Myrta	Michigan
Stevenson, Bessie	Ohio
Shropshire, Mary	Missouri
Sieber, William W.	North Dakota
Sieber, Loma	North Dakota
Thompson, Lloyd	North Dakota
Thompson, W. H.	North Dakota
Wells, L. T.	Kentucky

ACADEMY

Anderson, Naomi V.	Illinois
Anderson, Jessie	Illinois
Benner, Rollo	Ohio
Benner, Lawrence	Ohio

Bauerle, Rose	Iowa
Bauerle, Ralph E.	Iowa
Balsley, Eula May	Illinois
Brown, Jesse W.	Iowa
Carroll, Raymond	Iowa
Carlson, Hazel	North Dakota
Coate, Opal	Illinois
Coate, Orvin	Illinois
Dennis, Lula Faye	Illinois
Dohner, Grace	Kansas
Denton, Willie	Kentucky
Elam, Pauline	Tennessee
Ellis, Seva	Illinois
Fritch, Clarence	Illinois
Foster, Marie	Illinois
Foster, Mary	Illinois
Foster, Ruby	Illinois
Fisher, Pauline	Illinois
Field, Adele	Iowa
Floyd, Denton	Illinois
Frye, Cecil	Illinois
Gilmore, DeEtte	Illinois
Gilmore, Homer	Illinois
Gilmore, Jahleel	Illinois
Henschen, Walter	Illinois
Howe, Lelila	Illinois
Hendricker, Lydia	Illinois
Hester, Daisy	Illinois
Johnson, Paul A.	Illinois
Kruse, Carl H.	Illinois
Kline, Leah	Illinois
Livingston, Wilhelmina	Illinois
Lanham, Ellen M.	Illinois
Lackey, Neva	Iowa
Livingston, Charlotte	Illinois
McClain, Carl	Illinois
McClain, Ray	Illinois
Marr, Bonnie	Ohio
Mellert, Beulah	Illinois

McCormick, Ruth	Illinois
McMann, W. L.	Illinois
Middleton, Kirby	Illinois
Muse, Samuel	Kentucky
Mellies, Amanda	Kansas
Moyes, Paul	Illinois
Nottingham, Helen G.	Illinois
Obrecht, Albert J.	Illinois
Peter, Helen	Indiana
Poole, Virgil	Ohio
Preston, Maude	Illinois
Richards, Dwight	Illinois
Roettinger, Paul	Illinois
Rayl, Celestial	Oregon
Richards, Kenneth	Illinois
Rossignol, Elise	Illinois
Schurman, Raymond	Illinois
Schurman, Lila	Illinois
Schurman, Ralph	Massachusetts
Smith, Virginia	Illinois
Smith, Edith	Illinois
Sharp, Bernice	Michigan
Shelby, Esther	Illinois
Shelby, Joseph	Illinois
Springer, Ethel	Iowa
Steele, Willard	Indiana
Studebaker, Nellie	North Dakota
Surber, Ralph E.	Illinois
Thompson, Madge	Missouri
Thomson, Annie	North Dakota
Thornburg, Mabel	Indiana
Turner, Ruth	Illinois
Willingham, Flora	Illinois
Willingham, Kathleen	Illinois
Willingham, Ruth	Illinois
Wells, Albert	Indiana
Williams, Howard	Iowa
Willison, James	Illinois
Warner, Reece	Indiana

MUSIC

Amick, Ethel B.	Illinois
Allen, Cecil	Illinois
Averill, Dana	Illinois
Brandyberry, Paul	Iowa
Boyce, Lura	Iowa
Boyce, Fannie	Iowa
Buell, Ruth	Ohio
Benner, Lawrence	Ohio
Benner, Hugh	Kansas
Bursch, Annie May	Illinois
Bailey, Marie	Iowa
Bauerle, Rose	Iowa
Bauerle, Ralph	Nebraska
Brown, Melza	Kansas
Balsmeier, Christine	Illinois
Brown, Allene	North Dakota
Carlson, Annamae	Ohio
Collinson, Minnie	Illinois
Coate, Lowell	Illinois
Coate, Opal	Wisconsin
Chesemore, George	Illinois
Craddock, Ora	Kansas
Dohner, Grace	Illinois
Dent, C. A.	Illinois
DeWeerd, Eunice	Illinois
DeWeerd, Paul	Illinois
Dennis, Ferne	Illinois
Dennis, Mildred	Illinois
Dennis, Faye	Illinois
Dillinder, Lura	Tennessee
Elam, Pauline	Illinois
Ellis, Seva	Nebraska
Frazer, Gwendolene	Illinois
Floyd, James	Illinois
Floyd, Mrs. Kate	Illinois
Floyd, Denton	Illinois
Floyd, Mary	Illinois
Frentzel, William	Illinois

Fritsch, Clarence	Illinois
Gallup, Ed	Nebraska
Gray, R. C.	Illinois
Gilmore, Homer	Illinois
Hendricker, Lydia	Illinois
Jenks, Elsie	Colorado
Kell, Bonnavier	Illinois
Karr, Lucille	Illinois
Keister, Roger	Illinois
Lanham, Ellen	Illinois
Langston, Walter	Indiana
Lisle, Clarice	Illinois
Livingston, Wilhelmina	Illinois
Livingston, Beulah	Illinois
Livingston, Charlotte	Illinois
McCammon, Mrs. J. A.	Tennessee
McCammon, Mr. J. A.	Tennessee
Morris, C. E.	Illinois
Moyes, Paul	Illinois
Muse, Samuel	Kentucky
Major, R. L.	Nebraska
Metz, Emin	Indiana
Massie, Beulah	Illinois
Middleton, Archie	Illinois
Mellies, Amanda	Kansas
Mellert, Beulah	Illinois
McLemore, Grace	Indiana
Morris, Julia	Illinois
Nutt, Ruth	Nebraska
Oakes, Eunice	Indiana
Obrecht, Albert	Illinois
Peter, Orpha	Indiana
Peter, Helen	Indiana
Penner, Flora	Illinois
Park, Rex	Ohio
Robbins, Bessie	Oklahoma
Roettinger, Paul	Illinois
Roettinger, Ruth	Illinois
Runquist, Fred	Illinois

Russell, Marguerite	Illinois
Richards, Ruth	Illinois
Richards, Dwight	Illinois
Rayl, Celestial	Oregon
Schneider, Mary	Illinois
Springer, Ethel	Iowa
Smith, Frances	Illinois
Smith, Virginia	Illinois
Stevenson, Ethel	Missouri
Shropshire, Mary	North Dakota
Sieber, Loma	Michigan
Sharp, Bernice	Illinois
Schurman, Lila	Illinois
Schurman, Winnie	Illinois
Schurman, Raymond	Massachusetts
Schurman, Ralph	Missouri
Thompson, Madge	Indiana
Thornburg, Mabel	Illinois
Waltz, Lois	Kentucky
Wells, Fannie	Indiana
Wells, A. M.	Illinois
Wells, Jessie	Ohio
Wise, Lois	Illinois
Willingham, Flora	Iowa
Williams, Howard	

EXPRESSION

Anderson, Naomi	Illinois
Anderson, Nellie	Illinois
Bailey, Marie	Illinois
Balsmeier, Christina	Kansas
Balsley, Eula Mae	Illinois
Brown, Chas.	Illinois
Brown, Melza	Nebraska
Buell, Ruth	Iowa
Chesmore, George	Wisconsin
Dohner, Grace	Kansas
Ellis, Seva	Illinois
Elam, Pauline	Tennessee

Fry, Cecil	Illinois
Henschen, Walter	Illinois
Howe, Lawrence	Illinois
Irwin, A. W.	South Dakota
McLemore, Grace	Indiana
Metz, Emin	Indiana
Obrecht, Albert	Illinois
Parks, L. R.	Ohio
Purinton, Wallace	Illinois
Stevenson, Bessie	Ohio
Williams, Howard	Iowa
Wells, Albert	Indiana

ART.

Russell, Marguerite	Illinois
Roettinger, Ruth	Illinois
Livingston, Beulah	Illinois
Kell, Bonnavier	Illinois

MANUAL TRAINING

Anderson, Jesse	Illinois
Foster, Mary	Illinois
Gilmore, Homer	Illinois
Gilmore, Jahleel	Illinois
Steele, Willard	Indiana
Schurman, Raymond	Illinois
Thompson, Annie	North Dakota
Willingham, John	Illinois
Williams, Howard	Iowa

DOMESTIC SCIENCE

Bailey, Marie	Illinois
Penner, Flora	Illinois
Rossignol, Elise	Illinois
Schneider, Mary	Illinois

COMMERCIAL

Carlson, Annamay	North Dakota
Williams, Howard	Iowa
Poole, Virgil	Ohio
Chesney, Florence	Illinois

NURSING

Collinson, Minnie	Ohio
Irwin, Mrs. A. W.	South Dakota
Jenks, Elsie	Colorado
Luchsinger, Mrs. S.	North Dakota
Mellies, Amanda	Kansas
Nutt, Ruth	Nebraska
Pope, Mrs. E. H.	Illinois
Sieber, Mrs. W. W.	North Dakota
Shropshire, Mary	Missouri
Schurman, Winnie	Illinois
Stevenson, Ethel	Indiana
Wise, Lois	Ohio
Waltz, Olin W.	Illinois

GRAMMAR

Allen, Cecile	Illinois
Allen, Park	Illinois
Burger, Eva	Illinois
Burger, Lawrence	Illinois
Burger, Olive	Illinois
Brown, Allene	Illinois
Brandyberry, Paul	Wisconsin
Chesmore, George	Illinois
Coate, Ralph	Illinois
DeWitt, Gladys	Illinois
DeWitt, Ivan	Illinois
DeWeerd, Paul	Illinois
Dennis, Mildred	Indiana
Davis, Tilden	Illinois
Floyd, James	Illinois
Floyd, Paul	Illinois
Floyd, John	Illinois
Floyd, Mary	Illinois
Gilmore, Ruth	Illinois
Gilmore, Rubel	Illinois
Gilmore, Maurice	Illinois
Gilmore, Raymond	Illinois
Hollingsworth, Hazel	Illinois

Hertel, J. A.	North Dakota
Haynes, Jean	Illinois
Keister, Roger	Illinois
Kline, Walter	Illinois
Martin, Chester A.	Missouri
Massie, Beulah	Illinois
Massie, Alma	Illinois
Massie, Norman	Illinois
Morris, Julia	Illinois
Millage, Vivian A.	Illinois
Millage, Henry B.	Illinois
Murphy, David	Illinois
Murphy, Rebecca	Illinois
Mellert, Opal	Illinois
McClain, Lee	Illinois
Neubert, Herman	Illinois
Neubert, Hoyle	Illinois
Neubert, Noble	Illinois
Purinton, Wallace Jr.	Illinois
Runquist, Fred	Illinois
Runquist, Worth	Illinois
Runquist, Bruce	Illinois
Scott, Isabelle	Illinois
Schurman, Robert	Illinois
Schurman, Mildred	Illinois
Shelby, Naomi	Illinois
Skelley, Geneva	Illinois
Smith, Frances	Illinois
Williams, Richard	Illinois
Willingham, John A.	Illinois



The Interstate Printing Co., Danville